

History: Civil Rights

This half term, we will explore the questions:

- What was the United States of America like in the 1930s?
- Why did Oliver Brown take the Board of Education to the Supreme Court?
- Why didn't Rosa Parks give up her seat on the bus?
- What was Martin Luther King's Dream?
- Why did 3,200 people march from Selma to Montgomery?
- What is the Black Lives Matter Movement and why is it needed?

All of these questions will lead us to answering the bigger question of: "Civil disobedience was more important than legal decisions during the civil rights movement." Do you agree?



Year 6

Art/D&T:

Working with Alyson, our resident artist, we will learn how to add detail to clay sculptures using clay tools or to a 3D sculpture using different materials and make a 3D sculpture using a range of joining methods e.g. gluing, stitching, weaving and tying.

Spring 1 - Something Wicked This Way Comes

Science:

In science, we will strengthen our knowledge and develop our skills by being able to recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. We will ask questions and develop lines of enquiry based on observations; make predictions using scientific knowledge and understanding; plan and design investigations and experiments to make observations and test predictions.

Religious Education:

To deepen our knowledge and understanding of RE, we will explore religious codes of conduct and rules of living, considering the effect of these on life. We will also look to understand the relationship between humans, their environment and other living creatures, including examples of religious teaching and practice. We will identify and begin to describe the similarities and differences within and between religions.

Personal Development

During this time, we will be focusing on Families and Friendships.



Computing/ Personal Development:

This half term, we will: evaluate digital content and explain why, understand the importance of using technology safely, respectfully and responsibly and give examples. We will also identify a range of ways to report concerns about content and contact and do so swiftly when required.

Maths:

We will continue consolidating our knowledge and understanding of fractions, before moving onto reasoning with decimals and percentages.

English:

We will be introduced to one of the greatest tragedies of all time - Shakespeare's Macbeth! We will use an abridged version of this classic story to write a recount in the form of a letter and an eye-catching information text on the Globe Theatre. Within this unit, we will also look at formality in writing. In reading, we will continue to hone our VIPERS skills.