

Year 6

History: Twentieth Century Conflict

This half term, we will explore the questions:

- Why did the First World War begin?
- Why were so many lives lost on the Western Front?
- Was the Treaty of Versailles fair?
- How did Hitler rise to power in the 1930s?
- What was life like in Nazi Germany?
- Was World War Two avoidable?

All of these questions will lead us to answering the bigger question of: "The Outbreak of WWII was inevitable." Do you agree?

Personal Development

This half term, our focus within personal development will be RSE, taught through the Yasmine and Tom scheme.

Art/D&T:

Working with Alyson, our resident artist, we will develop ideas from a range of sources, see positive and negative shapes in print, demonstrate experience in a range of printmaking techniques and describe techniques and processes in printing.

**Summer 1 - - "Because,' she said,
'when you're scared but you still do
it anyway, that's brave."**

Religious Education:

To deepen our knowledge and understanding of RE, we will explore religious codes of conduct and rules of living, considering the effect of these on life, discuss the role of humans as "caretakers" and understand the relationship between humans, their environment and other living creatures, including examples of religious teaching and practice.



Science:

for science, we will strengthen our knowledge and develop our skills by being able to:

- recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago
- can recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.
- can identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.
- ask questions and develop lines of enquiry based on observations.
- make predictions using scientific knowledge and understanding.
- plan and design investigations and experiments to make observations and test predictions.
- identify independent, dependent and control variables and other factors to be taken into account when collecting evidence and data.
- select appropriate techniques, apparatus, and materials during fieldwork and laboratory work, working safely.
- make and record observations
- evaluate the reliability of methods and suggest possible improvements.
- present observations and data using appropriate methods, including tables and graphs.
- interpret observations and data.
- present reasoned explanations.
- evaluate data, showing awareness of potential errors.
- identify questions arising from results of investigations

Maths:

This half term we will explore shape - in particular perimeter and area. We will expand our knowledge of angles and practise using a protractor accurately. We will also look at how coordinates are plotted on an axis. Our 'Lightening Maths' sessions will continue to consolidate our knowledge of number and arithmetic.

English:

This half term we will be reading 'Coraline' and create a range of fiction and non-fiction writing based around the book. We will explore different tenses and verb forms in SPAG.